

AP COMPUTER SCIENCE A

UNIT 2

Using Objects



5–7.5%
AP EXAM WEIGHTING



~13–15
CLASS PERIODS

The icon consists of the letters 'AP' in a bold, black, sans-serif font, centered within a white square. This square is itself centered within a larger white circle. The circle has a thin blue border and a subtle drop shadow, giving it a 3D effect. The entire icon is positioned at the top center of a light blue rectangular box that contains the rest of the text.

AP

Remember to go to [AP Classroom](#) to assign students the online **Personal Progress Check** for this unit.

Whether assigned as homework or completed in class, the **Personal Progress Check** provides each student with immediate feedback related to this unit's topics and skills.

Personal Progress Check 2

Multiple-choice: ~25 questions

Free-response: 1 question

- Methods and Control
Structures: partial

Using Objects



Developing Understanding

BIG IDEA 1

Modularity **MOD**

- How can we simulate election results using existing program code?

BIG IDEA 2

Variables **VAR**

- How are appropriate variables chosen to represent a remote control?

BIG IDEA 3

Control **CON**

- How do the games we play simulate randomness?

In the first unit, students used primitive types to represent real-world data and determined how to use them in arithmetic expressions to solve problems. This unit introduces a new type of data: reference data. Reference data allows real-world objects to be represented in varying degrees specific to a programmer's purpose. This unit builds on students' ability to write expressions by introducing them to `Math` class methods to write expressions for generating random numbers and other more complex operations. In addition, strings and the existing methods within the `String` class are an important topic within this unit. Knowing how to declare variables or call methods on objects is necessary throughout the course but will be very important in Units 5 and 9 when teaching students how to write their own classes and about inheritance relationships.

Building Computational Thinking Practices

1.B 1.C 3.A

The study of computer science involves implementing the design or specification for a program. This is the fun and rewarding part of computer science, because it involves putting a plan into practice to create a runnable program. In addition to developing their own programs, students should practice completing partially written program code to fulfill a specification. This builds their confidence and provides them opportunities to be successful during these early stages of learning.

Programmers often rely on existing program code to build new programs. Using existing code saves time, because it has already been tested. By using the `String` class, students will learn how to interact with and utilize any existing Java class to create objects and call methods.


Preparing for the AP Exam

During the free-response portion of the exam, students will be required to call methods of classes that they haven't been exposed to prior to the exam. Students should get plenty of practice identifying the proper parameters to use when calling methods of classes that are provided to them.

Often, students struggle with free-response questions that require them to work with the `String` class. Using the Java Quick Reference (p. 209) regularly during class will help students become more familiar with this resource prior to the exam. Paying close attention to the method descriptions will ensure that students use the correct type and order of parameters when calling `String` methods.

Practice close reading techniques with students prior to the exam, such as underlining keywords, return types, and parameters. Students have approximately 20 minutes to read, process, and answer each of the four free-response questions. These close reading techniques are valuable in helping students process the questions quickly without inadvertently missing key information.

UNIT AT A GLANCE

Enduring Understanding	Topic	Suggested Skills	Class Periods
			~13–15 CLASS PERIODS
MOD-1	2.1 Objects: Instances of Classes	5.A Describe the behavior of a given segment of program code.	
MOD-1 VAR-1	2.2 Creating and Storing Objects (Instantiation)	1.C Determine code that would be used to interact with completed program code. 3.A Write program code to create objects of a class and call methods.	
	2.3 Calling a Void Method	1.C Determine code that would be used to interact with completed program code. 3.A Write program code to create objects of a class and call methods.	
MOD-1	2.4 Calling a Void Method with Parameters	2.C Determine the result or output based on the statement execution order in a code segment containing method calls. 3.A Write program code to create objects of a class and call methods.	
	2.5 Calling a Non-void Method	1.C Determine code that would be used to interact with completed program code. 3.A Write program code to create objects of a class and call methods.	
	2.6 String Objects: Concatenation, Literals, and More	2.A Apply the meaning of specific operators.	
VAR-1	2.7 String Methods	2.C Determine the result or output based on the statement execution order in a code segment containing method calls. 3.A Write program code to create objects of a class and call methods.	
	2.8 Wrapper Classes: Integer and Double	2.C Determine the result or output based on the statement execution order in a code segment containing method calls.	
MOD-1 CON-1	2.9 Using the Math Class	1.B Determine code that would be used to complete code segments. 3.A Write program code to create objects of a class and call methods.	
 Go to AP Classroom to assign the Personal Progress Check for Unit 2. Review the results in class to identify and address any student misunderstandings.			

SAMPLE INSTRUCTIONAL ACTIVITIES

The sample activities on this page are optional and are offered to provide possible ways to incorporate instructional approaches into the classroom. They were developed in partnership with teachers from the AP community to share ways that they approach teaching some of the topics in this unit. Please refer to the Instructional Approaches section beginning on p. 159 for more examples of activities and strategies.

Activity	Topic	Sample Activity
1	2.1	<p>Using manipulatives</p> <p>When introducing students to the idea of creating objects, you can use a cookie cutter and modeling clay or dough, with the cutter representing the class and the cut dough representing the objects. For each object cut, write the instantiation. Ask students to describe what the code is doing and how the different parameter values (e.g., thickness, color) change the object that was created.</p>
2	2.2	<p>Marking the text</p> <p>Provide students with several statements that define a variable and create an object on a single line. Have students mark up the statements by circling the assignment operator and the <code>new</code> keyword. Then, have students underline the variable type and the constructor. Lastly, have them draw a rectangle around the list of actual parameters being passed to the constructor. Using these marked-up statements, ask students to create several new variables and objects.</p>
3	2.9	<p>Think-pair-share</p> <p>Provide students with several code segments, each with a missing expression that would contain a call to a method in the <code>Math</code> class, and a description of the intended outcome of each code segment. Ask them which statement should be used to complete the code segment. Have them share their responses with a partner to compare answers and come to agreement, and then have groups share with the entire class.</p>



Unit Planning Notes

Use the space below to plan your approach to the unit. Consider how you want to pace your course and where you will incorporate writing and analyzing program code.

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SUGGESTED SKILL

5.A

Describe the behavior of a given segment of program code.



AVAILABLE RESOURCE

- [Runestone Academy: AP CSA—Java Review: 2.2—What is a Class and an Object?](#)

TOPIC 2.1

Objects: Instances of Classes

Required Course Content

ENDURING UNDERSTANDING

MOD-1

Some objects or concepts are so frequently represented that programmers can draw upon existing code that has already been tested, enabling them to write solutions more quickly and with a greater degree of confidence.

LEARNING OBJECTIVE

MOD-1.B

Explain the relationship between a class and an object.

ESSENTIAL KNOWLEDGE

MOD-1.B.1

An object is a specific instance of a class with defined attributes.

MOD-1.B.2

A class is the formal implementation, or blueprint, of the attributes and behaviors of an object.

TOPIC 2.2

Creating and Storing Objects (Instantiation)

SUGGESTED SKILLS

1.C

Determine code that would be used to interact with completed program code.

3.A

Write program code to create objects of a class and call methods.

Required Course Content

ENDURING UNDERSTANDING

MOD-1

Some objects or concepts are so frequently represented that programmers can draw upon existing code that has already been tested, enabling them to write solutions more quickly and with a greater degree of confidence.

LEARNING OBJECTIVE

MOD-1.C

Identify, using its signature, the correct constructor being called.

ESSENTIAL KNOWLEDGE

MOD-1.C.1

A signature consists of the constructor name and the parameter list.

MOD-1.C.2

The parameter list, in the header of a constructor, lists the types of the values that are passed and their variable names. These are often referred to as formal parameters.

MOD-1.C.3

A parameter is a value that is passed into a constructor. These are often referred to as actual parameters.

MOD-1.C.4

Constructors are said to be overloaded when there are multiple constructors with the same name but a different signature.

MOD-1.C.5

The actual parameters passed to a constructor must be compatible with the types identified in the formal parameter list.

MOD-1.C.6

Parameters are passed using call by value. Call by value initializes the formal parameters with copies of the actual parameters.

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LEARNING OBJECTIVE**MOD-1.D**

For creating objects:

- Create objects by calling constructors without parameters.
- Create objects by calling constructors with parameters.

ESSENTIAL KNOWLEDGE**MOD-1.D.1**

Every object is created using the keyword `new` followed by a call to one of the class's constructors.

MOD-1.D.2

A class contains constructors that are invoked to create objects. They have the same name as the class.

MOD-1.D.3

Existing classes and class libraries can be utilized as appropriate to create objects.

MOD-1.D.4

Parameters allow values to be passed to the constructor to establish the initial state of the object.

ENDURING UNDERSTANDING**VAR-1**

To find specific solutions to generalizable problems, programmers include variables in their code so that the same algorithm runs using different input values.

LEARNING OBJECTIVE**VAR-1.D**

Define variables of the correct types to represent reference data.

ESSENTIAL KNOWLEDGE**VAR-1.D.1**

The keyword `null` is a special value used to indicate that a reference is not associated with any object.

VAR-1.D.2

The memory associated with a variable of a reference type holds an object reference value or, if there is no object, `null`. This value is the memory address of the referenced object.

TOPIC 2.3

Calling a Void Method

SUGGESTED SKILLS

1.C

Determine code that would be used to interact with completed program code.

3.A

Write program code to create objects of a class and call methods.



AVAILABLE RESOURCE

- Classroom Resources > [GridWorld Case Study: Part I](#)

Required Course Content

ENDURING UNDERSTANDING

MOD-1

Some objects or concepts are so frequently represented that programmers can draw upon existing code that has already been tested, enabling them to write solutions more quickly and with a greater degree of confidence.

LEARNING OBJECTIVE

MOD-1.E

Call non-static void methods without parameters.

ESSENTIAL KNOWLEDGE

MOD-1.E.1

An object's behavior refers to what the object can do (or what can be done to it) and is defined by methods.

MOD-1.E.2

Procedural abstraction allows a programmer to use a method by knowing what the method does even if they do not know how the method was written.

MOD-1.E.3

A method signature for a method without parameters consists of the method name and an empty parameter list.

MOD-1.E.4

A method or constructor call interrupts the sequential execution of statements, causing the program to first execute the statements in the method or constructor before continuing. Once the last statement in the method or constructor has executed or a return statement is executed, flow of control is returned to the point immediately following where the method or constructor was called.

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LEARNING OBJECTIVE**MOD-1.E**

Call non-static void methods without parameters.

ESSENTIAL KNOWLEDGE**MOD-1.E.5**

Non-static methods are called through objects of the class.

MOD-1.E.6

The dot operator is used along with the object name to call non-static methods.

MOD-1.E.7

Void methods do not have return values and are therefore not called as part of an expression.

MOD-1.E.8

Using a `null` reference to call a method or access an instance variable causes a `NullPointerException` to be thrown.

TOPIC 2.4

Calling a Void Method with Parameters

SUGGESTED SKILLS

2.C

Determine the result or output based on the statement execution order in a code segment containing method calls.

3.A

Write program code to create objects of a class and call methods.



AVAILABLE RESOURCE

- Practice-It!: BJP4 Chapter 3: Parameters and Objects—Self-Check 3.2–3.9

Required Course Content

ENDURING UNDERSTANDING

MOD-1

Some objects or concepts are so frequently represented that programmers can draw upon existing code that has already been tested, enabling them to write solutions more quickly and with a greater degree of confidence.

LEARNING OBJECTIVE

MOD-1.F

Call non-static void methods with parameters.

ESSENTIAL KNOWLEDGE

MOD-1.F.1

A method signature for a method with parameters consists of the method name and the ordered list of parameter types.

MOD-1.F.2

Values provided in the parameter list need to correspond to the order and type in the method signature.

MOD-1.F.3

Methods are said to be overloaded when there are multiple methods with the same name but a different signature.

SUGGESTED SKILLS

1.C

Determine code that would be used to interact with completed program code.

3.A

Write program code to create objects of a class and call methods.



AVAILABLE RESOURCES

- The Exam > [2018 AP Computer Science A Exam Free-Response Question #1 \(Frog Simulation\)](#)

TOPIC 2.5

Calling a Non-void Method

Required Course Content

ENDURING UNDERSTANDING

MOD-1

Some objects or concepts are so frequently represented that programmers can draw upon existing code that has already been tested, enabling them to write solutions more quickly and with a greater degree of confidence.

LEARNING OBJECTIVE

MOD-1.G

Call non-static non-void methods with or without parameters.

ESSENTIAL KNOWLEDGE

MOD-1.G.1

Non-void methods return a value that is the same type as the return type in the signature. To use the return value when calling a non-void method, it must be stored in a variable or used as part of an expression.

TOPIC 2.6

String Objects: Concatenation, Literals, and More

Required Course Content

ENDURING UNDERSTANDING

VAR-1

To find specific solutions to generalizable problems, programmers include variables in their code so that the same algorithm runs using different input values.

LEARNING OBJECTIVE

VAR-1.E

For `String` class:

- Create `String` objects.
- Call `String` methods.

ESSENTIAL KNOWLEDGE

VAR-1.E.1

`String` objects can be created by using string literals or by calling the `String` class constructor.

VAR-1.E.2

`String` objects are immutable, meaning that `String` methods do not change the `String` object.

VAR-1.E.3

`String` objects can be concatenated using the `+` or `+=` operator, resulting in a new `String` object.

VAR-1.E.4

Primitive values can be concatenated with a `String` object. This causes implicit conversion of the values to `String` objects.

VAR-1.E.5

Escape sequences start with a `\` and have a special meaning in Java. Escape sequences used in this course include `\`, `\\`, and `\n`.

SUGGESTED SKILL**2.A**

Apply the meaning of specific operators.

**AVAILABLE RESOURCES**

- Runestone Academy: AP CSA—Java Review: 4—Strings
- Practice-It!: BJP4 Chapter 3: Parameters and Objects—Self-Check 3.18

SUGGESTED SKILLS

2.C

Determine the result or output based on the statement execution order in a code segment containing method calls.

3.A

Write program code to create objects of a class and call methods.



AVAILABLE RESOURCES

- Java Quick Reference (see Appendix)
- Runestone Academy: AP CSA—Java Review: 4.3—String Methods on the Exam
- CodingBat Java: String-1
- Practice-It!: BJP4 Chapter 3: Parameters and Objects—Self-Check 3.19 and 3.20

TOPIC 2.7

String Methods

Required Course Content

ENDURING UNDERSTANDING

VAR-1

To find specific solutions to generalizable problems, programmers include variables in their code so that the same algorithm runs using different input values.

LEARNING OBJECTIVE

VAR-1.E

For `String` class:

- Create `String` objects.
- Call `String` methods.

ESSENTIAL KNOWLEDGE

VAR-1.E.6

Application program interfaces (APIs) and libraries simplify complex programming tasks.

VAR-1.E.7

Documentation for APIs and libraries are essential to understanding the attributes and behaviors of an object of a class.

VAR-1.E.8

Classes in the APIs and libraries are grouped into packages.

VAR-1.E.9

The `String` class is part of the `java.lang` package. Classes in the `java.lang` package are available by default.

VAR-1.E.10

A `String` object has index values from 0 to `length - 1`. Attempting to access indices outside this range will result in an `IndexOutOfBoundsException`.

VAR-1.E.11

A `String` object can be concatenated with an object reference, which implicitly calls the referenced object's `toString` method.

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LEARNING OBJECTIVE

VAR-1.E

For `String` class:

- Create `String` objects.
- Call `String` methods.

ESSENTIAL KNOWLEDGE

VAR-1.E.12

The following `String` methods and constructors—including what they do and when they are used—are part of the Java Quick Reference:

- `String(String str)`—Constructs a new `String` object that represents the same sequence of characters as `str`
- `int length()`—Returns the number of characters in a `String` object
- `String substring(int from, int to)`—Returns the substring beginning at index `from` and ending at index `to - 1`
- `String substring(int from)`—Returns `substring(from, length())`
- `int indexOf(String str)`—Returns the index of the first occurrence of `str`; returns `-1` if not found
- `boolean equals(String other)`—Returns `true` if `this` is equal to `other`; returns `false` otherwise
- `int compareTo(String other)`—Returns a value `< 0` if `this` is less than `other`; returns zero if `this` is equal to `other`; returns a value `> 0` if `this` is greater than `other`

VAR-1.E.13

A string identical to the single element substring at position `index` can be created by calling `substring(index, index + 1)`.

SUGGESTED SKILL

2.C

Determine the result or output based on the statement execution order in a code segment containing method calls.



AVAILABLE RESOURCE

- Java Quick Reference (see Appendix)

TOPIC 2.8

Wrapper Classes: Integer and Double

Required Course Content

ENDURING UNDERSTANDING

VAR-1

To find specific solutions to generalizable problems, programmers include variables in their code so that the same algorithm runs using different input values.

LEARNING OBJECTIVE

VAR-1.F

For wrapper classes:

- Create `Integer` objects.
- Call `Integer` methods.
- Create `Double` objects.
- Call `Double` methods.

ESSENTIAL KNOWLEDGE

VAR-1.F.1

The `Integer` class and `Double` class are part of the `java.lang` package.

VAR-1.F.2

The following `Integer` methods and constructors—including what they do and when they are used—are part of the Java Quick Reference:

- `Integer(int value)` — Constructs a new `Integer` object that represents the specified `int` value
- `Integer.MIN_VALUE` — The minimum value represented by an `int` or `Integer`
- `Integer.MAX_VALUE` — The maximum value represented by an `int` or `Integer`
- `int intValue()` — Returns the value of this `Integer` as an `int`

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LEARNING OBJECTIVE**VAR-1.E**

For wrapper classes:

- Create `Integer` objects.
- Call `Integer` methods.
- Create `Double` objects.
- Call `Double` methods.

ESSENTIAL KNOWLEDGE**VAR-1.F.3**

The following `Double` methods and constructors—including what they do and when they are used—are part of the Java Quick Reference:

- `Double(double value)` — Constructs a new `Double` object that represents the specified double value
- `double doubleValue()` — Returns the value of this `Double` as a double

VAR-1.F.4

Autoboxing is the automatic conversion that the Java compiler makes between primitive types and their corresponding object wrapper classes. This includes converting an `int` to an `Integer` and a `double` to a `Double`.

VAR-1.F.5

The Java compiler applies autoboxing when a primitive value is:

- Passed as a parameter to a method that expects an object of the corresponding wrapper class.
- Assigned to a variable of the corresponding wrapper class.

VAR-1.F.6

Unboxing is the automatic conversion that the Java compiler makes from the wrapper class to the primitive type. This includes converting an `Integer` to an `int` and a `Double` to a `double`.

VAR-1.F.7

The Java compiler applies unboxing when a wrapper class object is:

- Passed as a parameter to a method that expects a value of the corresponding primitive type.
- Assigned to a variable of the corresponding primitive type.

SUGGESTED SKILLS

1.B

Determine code that would be used to complete code segments.

3.A

Write program code to create objects of a class and call methods.



AVAILABLE RESOURCES

- Java Quick Reference (see Appendix)
- **Practice-It!: BJP4 Chapter 3: Parameters and Objects—Exercises 3.7 and 3.8**

TOPIC 2.9

Using the Math Class

Required Course Content

ENDURING UNDERSTANDING

MOD-1

Some objects or concepts are so frequently represented that programmers can draw upon existing code that has already been tested, enabling them to write solutions more quickly and with a greater degree of confidence.

LEARNING OBJECTIVE

MOD-1.H

Call static methods.

ESSENTIAL KNOWLEDGE

MOD-1.H.1

Static methods are called using the dot operator along with the class name unless they are defined in the enclosing class.

ENDURING UNDERSTANDING

CON-1

The way variables and operators are sequenced and combined in an expression determines the computed result.

LEARNING OBJECTIVE

CON-1.D

Evaluate expressions that use the `Math` class methods.

ESSENTIAL KNOWLEDGE

CON-1.D.1

The `Math` class is part of the `java.lang` package.

CON-1.D.2

The `Math` class contains only static methods.

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LEARNING OBJECTIVE

CON-1.D

Evaluate expressions that use the `Math` class methods.

ESSENTIAL KNOWLEDGE

CON-1.D.3

The following static `Math` methods—including what they do and when they are used—are part of the Java Quick Reference:

- `int abs(int x)` — Returns the absolute value of an `int` value
- `double abs(double x)` — Returns the absolute value of a `double` value
- `double pow(double base, double exponent)` — Returns the value of the first parameter raised to the power of the second parameter
- `double sqrt(double x)` — Returns the positive square root of a `double` value
- `double random()` — Returns a `double` value greater than or equal to 0.0 and less than 1.0

CON-1.D.4

The values returned from `Math.random` can be manipulated to produce a random `int` or `double` in a defined range.

